



Prin.Arunrao Kalode Mahavidyalaya,Behind Onkar Nagar, Nagpur 440027

**The Annual Quality Assurance Report (AQAR)
Academic Year 2015-16**

Part – A

I. Details of the Institution

1.1 Name of the Institution

PRIN. ARUNRAO KALODE MAHAVIDYALAYA

1.2 Address Line 1

BEHIND ONKAR NAGAR

Address Line 2

MANEWADA RING ROAD

City/Town

NAGPUR

State

MAHARASHTRA

Pin Code

440027

Institution e-mail address

prinakalode@gmail.com

Contact Nos.

0712-2040234

Name of the Head of the Institution:

Dr.D.R.Satpute

Tel. No. with STD Code:

0712-2040234

Mobile:

09028215820

Name of the IQAC Co-ordinator:

Dr.Renu R Dalela

Mobile:

09422115680

IQAC e-mail address:

prinakalode@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

-

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/A&A/11 dated 10-3-2012

Revised Guidelines of IQAC and submission of AQAR

1.5 Website address:

www.pakm.in

Web-link of the AQAR:

http://www.pakm.in/aqar2015-16.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.84	2012	5years to 09-03- 17
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

16.02.2012

1.8 AQAR for the year (*for example 2010-11*)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 16-12-2013
- ii. AQAR 2013-14 submitted to NAAC on 21-02-2015
- iii. AQAR 2014-15 submitted to NAAC on 25-02-2016
- iv. AQAR _____ (DD/MM/YYYY)

Revised Guidelines of IQAC and submission of AQAR

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- Certificate Course in French Language
- Certificate Course in Fashion Design
- Certificate Course in Computer A/C (Tally)

1.12 Name of the Affiliating University (*for the Colleges*)

RTM Nagpur University, Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>

Revised Guidelines of IQAC and submission of AQAR

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes
- How to prepare yourself for competitive Examination
 - Digital India

2.14 Significant Activities and contributions made by IQAC

Following significant contributions have been made by the IQAC towards quality enhancement:-

- Promoting and enhancing of high quality teaching through ICT tools.
- Career Guidance and Placement Cell strengthened
- Sensitizing students to ecological and environmental issues
- Experts invited and talks arranged

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. MoU with various academic Institutions and Industries. 2. To encourage students for building their personality development 3. To enrich library 4. More number of quality research publications	1. MoU was signed with other academic institutions affiliated to RTM Nagpur University, Nagpur 2. Through various curricular & co-curricular activities 3. The Books purchased in the library are a) Text books = 190 b) Reference books = 04 c) Journals =02 and Renewed data base (N-list)-36 4. Total Publications: 36 International: 9 and National: 27

** Attach the Academic Calendar of the year as Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Approval has been taken for the submission of AQAR (Academic Year 2015-16) from the Management of the society

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	00	00	00
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	03	00	00	00
Others	-	-	-	01
Total	05	00	00	01
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NA
Trimester	NA
Annual	05

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>	

*** Attach the Analysis of the feedback in the Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	02	09	00	00

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	03	00	00	00	00	00	00	01	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

06

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	19	00
Presented papers	00	01	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive board teaching, Audio visual aids of teaching etc

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit Test, Preliminary examination

Revised Guidelines of IQAC and submission of AQAR

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	00	00
----	----	----

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	31	-	3.22	41.93	6.45	51.61
B.A	24	-	-	20.83	4.16	33.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Feedback from students
- API-PBAS

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	02	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The institution imparts education in Arts and Commerce mainly up to the undergraduate level. Therefore, our students have to undergo postgraduate study in some other institution therefore; our faculty helps our students for promoting Research Climate whenever they approach.
- IQAC promote the faculty members in each department to publish research papers in journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	2	00
Non-Peer Review Journals	02	9	00
e-Journals	00	00	00
Conference proceedings	7	18	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NO

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations International - National - Any other -

3.14 No. of linkages created during this year: -

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: **YES**

Total	International	National	State	University	Dist	College
01				√		

3.18 No. of faculty from the Institution who are Ph. D. Guides 5
 and students registered under them 13

3.19 No. of Ph.D. awarded by faculty from the Institution --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : No

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="50"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="1"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="04"/>	Any other	<input type="text" value="06"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camp.
- Blood Donation Camp
- Awareness Programme on right to vote.
- Awareness programme on women's rights.
- Campaign, College Campus beautification
- Women health and social awareness programme
- Sensitizing students to ecological and environmental issues
- Creating more avenues for students to engage in community services
- Shramdaan
- Cleanliness drive
- Fitness awareness -Exercise, Yoga, Suryanamaskaar, Swimming, Slow/Fast walking, Running
- Adult Education
- Eye check-up camp
- Debate, Singing, Essay, Poster Competition

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: No

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.75 acres	-	-	2.75acres
Class rooms	12	-	-	12
Laboratories	2	-	-	2
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- College office is computerized with office software MIS.
- Library is partially computerized. Presently 02 Computers are used for library administration and library services.
- Internet facility is available on 3 PCs.
- OPAC is made available to the users to identify the status of availability of document in library.
- Acquisition of documents, circulation, MIS reports, verification, daily news papers records, weeding out documents, paper clipping are the other non-computerized areas of the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2751	357576.5	126	43465	2877	401041.5
Reference Books	660	413854.1	04	1560	664	415414.10
e-Books	-	-	-	-	-	-
Journals	32	5285	250	5000	49	7495
e-Journals	-	-	-	-	-	--
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	20	15753.1	-	-	20	1520

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	01	2	-	-	01	11	-
Added	02		-	-	-	-	-	-
Total	31	01	02	-	-	01	11	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty development workshop has been conducted for the faculty members to enhance knowledge on technology up gradation. Special programme for internet access was conducted for the staff and students of this institute.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	.17
iii) Equipments	.12
iv) Others	5.33
Total :	5.62

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programme at the beginning of the session to create awareness.
- Mention about all students support services in college prospectus.

5.2 Efforts made by the institution for tracking the progression

- Regular monitoring.
- Continuous formal/Informal meetings.
- Frequent feedbacks.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
347			

(b) No. of students outside the state

-

(c) No. of international

-

Men

No	%

Women

No	%

Last Year (2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
16	139	27	177	-	359	14	138	34	161	-	347

Demand ratio -

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- All the students of UG final year get the counselling and career guidance by expert of the college faculty.

No. of students beneficiaries

All Final yr.Students

5.5 No. of students qualified in these examinations: No

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Guest lecture organized for students regarding various competitive exams.
- GD and PI training by expert of the college faculty.
- A separate training and placement cell is established for career guidance

No. of students benefitted

All FY Student

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	27	-	5

5.8 Details of gender sensitization programmes

- Female Health Awareness Program
- Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

02

National level

International level

No. of students participated in cultural events

State/ University level

10

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events :

Sports : State/ University level

02

National level

International level

Cultural: State/ University level

03

National level

International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	191	333945/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives No

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Sr.No.	Type of grievances	Name of Students	Class	Date	Redressed
1.	Increase in time for open access in central library.	Ku.Manisha Pal	BA I	18July 2015	Time increased
2.	Established parking	Ku Pragati Thorat	BA II	22 Aug.2015	Displine maintained in parking area
3.	Cleanliness of washrooms	Ku.Mayuri Pimple Ku.Diksha Chahande	B.Com I BA I	8 Sept.2015 25 Sept.2015	Action has been taken and concern staff were informed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To impart qualitative & valuable service in the field of education.

Mission: To provide opportunities to face all the challenges of the competitive world, without utmost utilization of the potential in academic, sports, social & other activities.

6.2 Does the Institution has a management Information System

Yes, Administrative Procedures including finance for admission process, fee structure, student records enrolment, exam forms and scholarship.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Induction & Orientation to curriculum at opening of academic session by depts. of Arts and commerce.
- Some Teaching Faculties are members of BoS.
- Regular revision of syllabi as per the need of the industry and society.

6.3.2 Teaching and Learning

1) Guest Lectures 2) Group Discussions 3) Class Seminars 4) Paper Presentation 5) Role play method of Teaching 6) Educational Visits 7) Educational Quiz. 8) Students project 9) Teaching plan are prepared as daily teaching, monthly and yearly. 10) ICT teaching for effective teaching. 11) Creative learning method.

6.3.3 Examination and Evaluation

- Regular Unit Test
- College terminal examinations
- Students' performances are discussed in classrooms in order to update their subject comprehension.
- External examiners are appointed as per approved panel and it is kept strictly confidential.

6.3.4 Research and Development

- Research projects are undertaken by students of Arts Dept and Commerce Dept.
- Research comprising of faculty members of the college monitors the R&D.
- Twenty Five Research papers published in peer review journals and Non-peer review Journal

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A library committee is formed which conducts annual meeting in consultation with departmental heads to update library and ICT facilities-
- The IQAC meets the library committee to discuss and give its suggestion.
- Circulation section of the library is also having enough space to browse OPAC.
- Reading hall is open for 8 hours daily for students.
- Two Interactive boards and One LCD in hall.
- One water coolers with purifier to ensure the hygienic to the students.
- Transport facilities and Medical facilities to the students in case of emergency.
- Collection of resource including e-resource for research (Books 190, Journals 16)

6.3.6 Human Resource Management

- Recruitment of teaching faculties and non-teaching staff on vacant post.

6.3.7 Faculty and Staff recruitment

- Well qualified Faculty and staff recruited as per requirements
- Roaster System followed during Faculty and Staff recruitment
- Qualification, eligibility criteria, pay and pay scale are as per the UGC & state government norms

6.3.8 Industry Interaction / Collaboration

- Educational tours are conducted by Dept. of Arts and Commerce.
- Industrial Visits by commerce department.
- Placement drive have been arrange for campus interview and placements.
- Arranging lectures of resource persons from industries.

6.3.9 Admission of Students

Admission of students are made as per govt. norms

6.4 Welfare schemes

Teaching	4 (PF, Gratuity, Loan facility Gen.Ins)
Non teaching	2 (Loan facility, Gen.Ins)
Students	1 (Scholarship)

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Peer team of college
Administrative	Yes	CA/Auditor General office/ Joint Director	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

- Parent- teacher meetings continuously held by the college.
- Parent - Teacher feedback is taken on all aspects.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation drive by NSS Students.
- Cleanliness drive by NSS Students

Criterion – VII

VII. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Continuation evolution introduced
- ICT training given to staff
- Language proficiency training to Faculty
- To promote Laptop used in the classroom & PPTs
- To promote Audio & Visual for students in PAKM hall
- Attendance tracking system for students
- To promote academic excellence in the teaching and research

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. MoU with various academic Institutions and Industries.	1. MoU was signed with other academic institutions affiliated to RTM Nagpur University, Nagpur
2. To encourage students for building their personality development	2. Through various curricular & co-curricular activities
3. To enrich library	3. The Books purchased in the library are a) Text books = 190 b) Reference books = c) Journals =2 and Renewed data base (N-list)
4. More number of quality research publications	4. Total Publications: 25 International: 6 and National: 19

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Unique personality development programme-This programme is uniquely designed and shaped the students personality into the well cultured personality. In this process following process are involved:
 - Tribute to Shri.A.N.Kalode or celebrations of great personalities of our society inspire learner, teachers to think about society and they prepare themselves for the social orientation.
 - Competitions-Cultural and academic competitions prepare them to compete with world in many areas such as debate presentation, quiz, extempore, essay writing, dance competition, song competition, rangoli competition, passion dress competition, cooking competition, flower decoration competition etc. These competitions inculcate and train them to organize such event in their future.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Strive within the limits of practical considerations to reduce waste, purchase environmentally friendly products, and minimize our adverse impact on the surrounding environment.

- Recognize and promote efforts to increase a deep, aesthetic, spiritually based awareness of our connection to the environment among the students of this institute and the larger community.
- Every year trees are planted in the campus

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- 1.. Large campus having very large area with more scope for expansion.
2. Highly qualified and experienced permanent teaching staff with majority having Doctoral degrees.
3. Well equipped Central library with ----- number of books and ---- journals.
4. The campus is equipped with state of the art Conference / PPT Hall Auditorium, Gymnasium, etc.
5. Adequate laboratory infrastructure to run UG programs.

WEAKNESS:

1. Proximity to slum area which results in intake of low-income-group students.

OPPORTUNITIES:

The institution is centrally located.

Introduction of value added courses in Entrepreneurship, Personality development, etc.

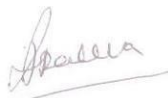
- Potential for MOUs/Collaborative linkages.
- Scope for starting need based UG/PG programmes as well as short duration courses.

THREATS:

1. High dropout rate.
2. Low motivational level, as students are from low income groups.
3. Low Employability Skills & Course outcome.
4. Lack of Communication skills in English, since students are from vernacular medium.

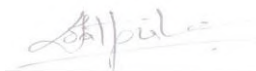
8. Plans of institution for next year

- Increase use of MoU activities with colleges and universities
- To undergo NAAC Reaccreditation process for 2nd cycle.



Name Dr.R.R.Dalela

Signature of the Coordinator, IQAC



Name Dr.D.R.Satpute

Signature of the Chairperson, IQAC

Academic Calendar

Academic Calendar 2015-16

Government notification in this regard for the Academic year 2015-16 is as follows

First Term	:	15/06/2015	to	07/11/2015
Winter Vacation	:	09/10/2015	to	08/12/2015
Second Term	:	09/12/2015	to	30/04/2016
Summer vacation	:	01/05/2016	to	15/06/2016

(In all cases both days are include)

Month-wise Calendar

June

- Staff meeting on 1st day of term I (16 June, 2016).
- Re-opening of college after summer vacation and term I start.
- Admission to FY, SY ad TY degree classes.
- Formation of various committees for monitoring the activities throughout the year (20th June, 2015).
- Formation of examination committee to conduct different tests throughout the year.
- Commencement of FY degree classes.
- Carrier Counseling

July

- Orientation program of FY degree classes.
- Commencement of SY and TY degree classes
- Carrier Counseling and placement guidance.

August

- Commemorative Function on Lokmanya Tilak (1st Aug).
- Cleanliness drive
- Celebration of National Independence Day on 15th Aug.
- 28th Aug Founder's Day on the memory of Late Shri.Arunrao Kalode Death Anniversary.
- Inter-collegiate Patroitic song/ debate/Poster competition under cultural dept.
- Tree Plantation & Blood Donation camp under NSS
- Inauguration of Study circles.

September

- Celebration of Teacher's Day (5 Sep)
- dept. Guest Lectures
- dept. visits/study tours

October

- NSS foundation Day will be arranged (1 Oct).
- Celebration of Mahatma Gandhi birth Anniversary (2nd Oct).
- Mahatma Gandhi Poster Competition will be organized.
- Conduction of 1st UNIT TEST
- Parents-Teacher Association will organized a 'parents' Meet.
- Commencement of University Winter Exam. Annual pattern/ Sem.Pattern 5th Oct.
- Term I ends on 20th Oct 2014.

November

Term II starts from 21st Nov.

December

- Commemorative function on Dr. Babasaheb Ambedkar organized on 6th Dec.
- dept. Guest Lectures will be arranged
- dept. visits/study tours will be arranged

January

- Conduction of 2nd UNIT TEST
- Republic Day celebration on 26th Jan.
- Academic and Sports prize distribution on the occasion of Republic Day celebration.
- Parents-Teacher Association will organized a 'parents' Meet.
- Sports & Cultural Week will be Organized (4th Week).
- Conduction of various competitions.
- Conduction of II Unit Test (3rd Week.).
- Release of College Magzine *Arunodaya*
- Felicitation of Teachers for Excellence and Academic achievements.
- Annual NSS Camp will be organized at Besa (2nd Week)
- Students' Physical & Medical Test will be arranged by Physical & Sports dept. 3rd Week

February

- Commencement of University Practical Examination.
- Conduction of College Test Examination (2nd Week)
- Feed Back Forms filling

March

- Declaration of College Examination Result
- Commencement of University Summer Examinations Annual pattern 5th March.

April

- Term II ends

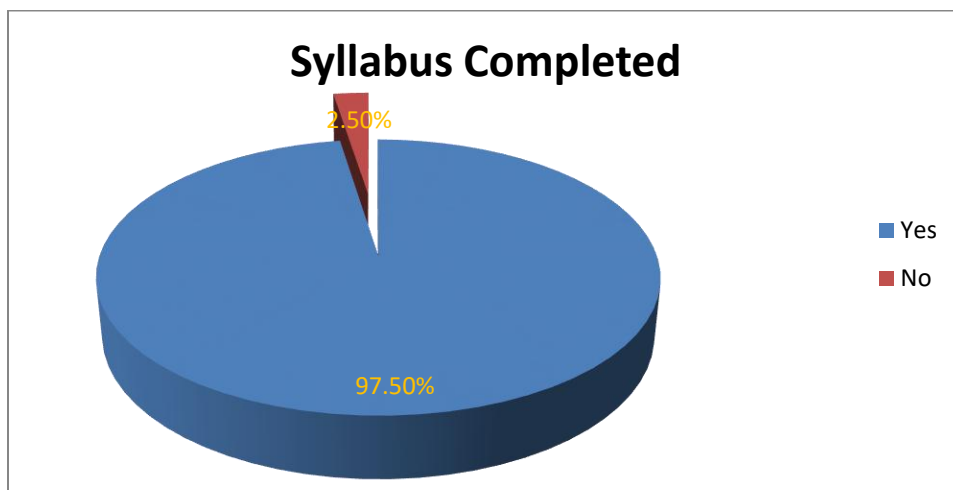
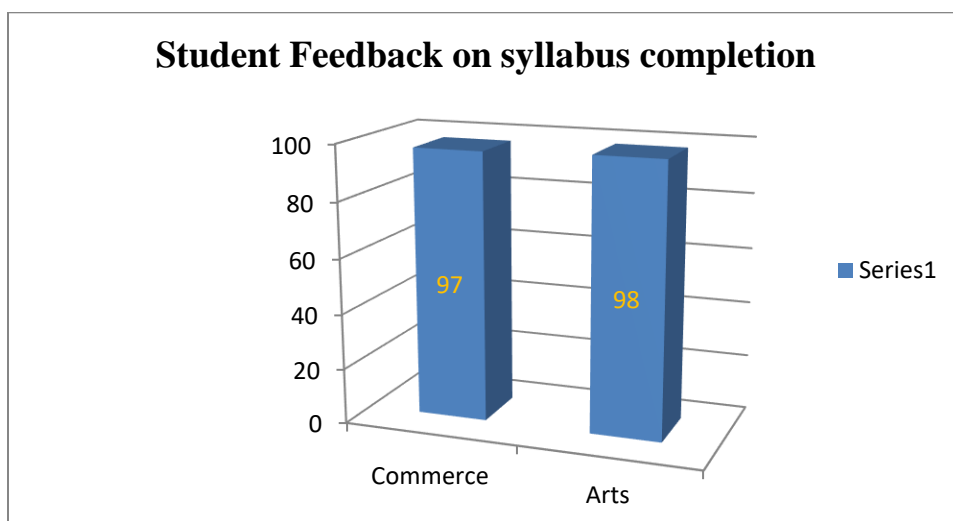
May

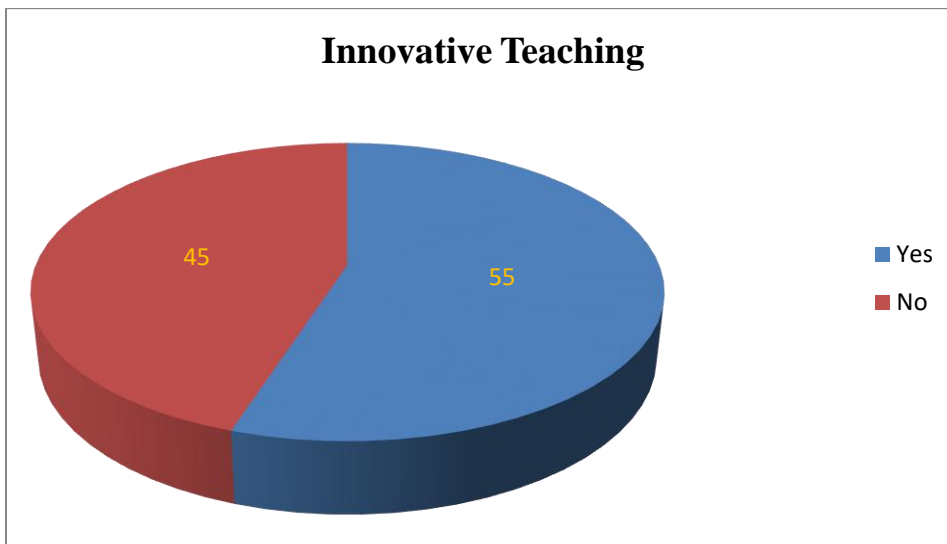
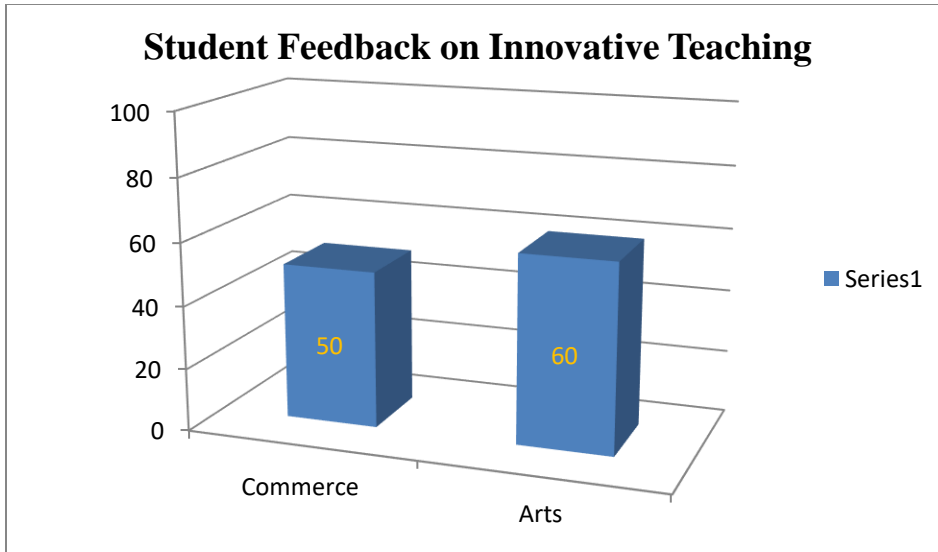
- Summer Vacation starts.

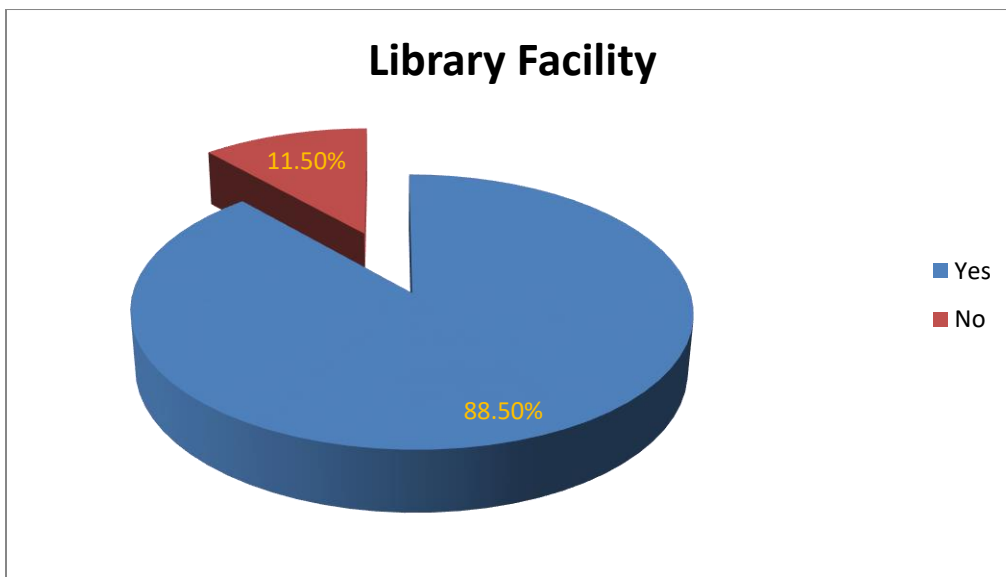
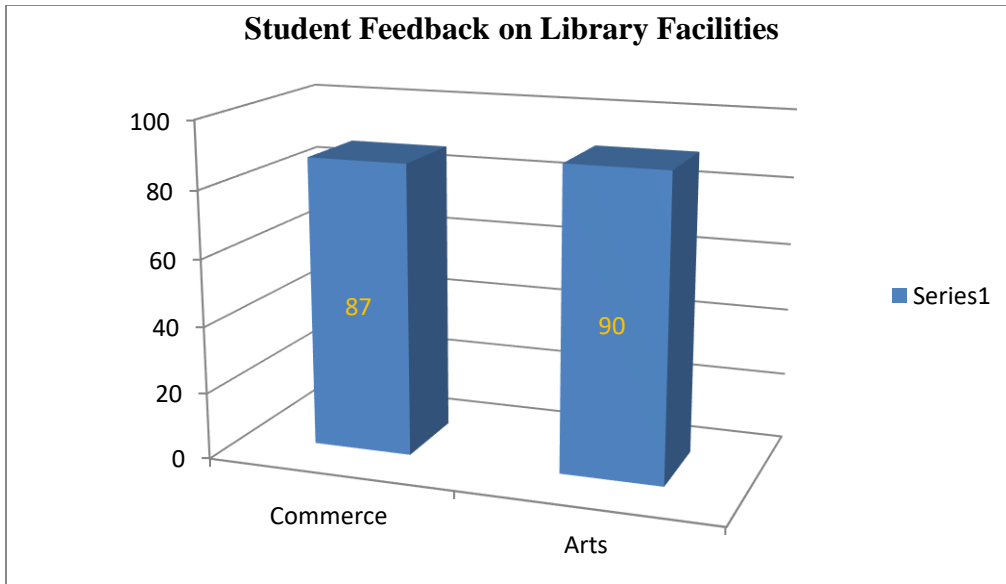
Student feedback analysis 2015-16

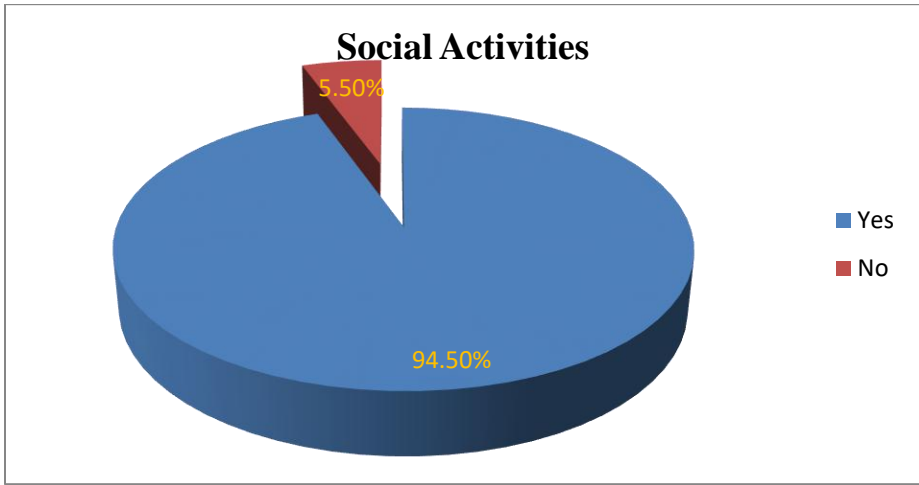
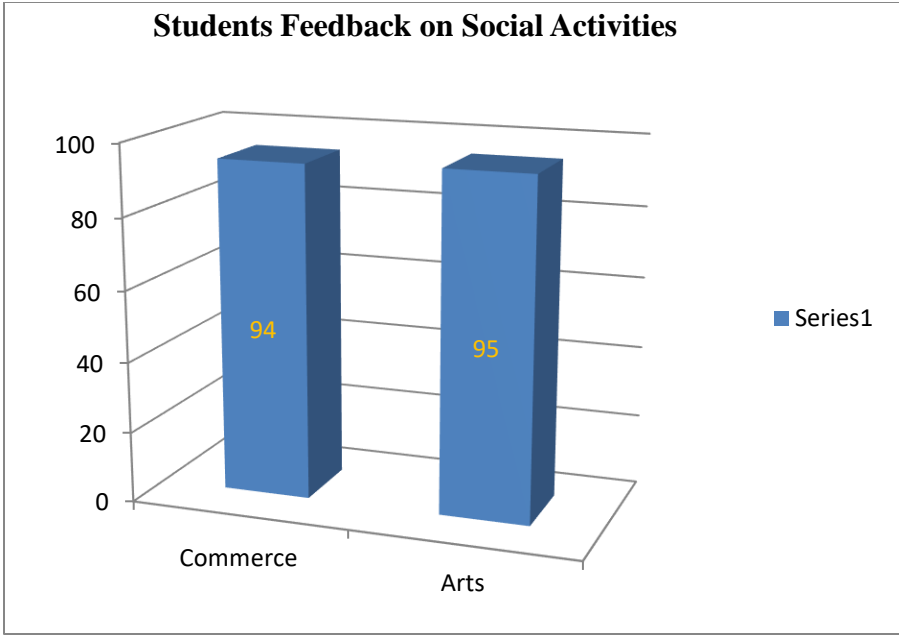
Analysis of feedback form is taken manually for the academic session 2015-16. Manual questionnaire is structured and feedback from students is taken at the end of the academic year. The analysis of the feedback based on the following points is graphically represented below. After analysis, the final outcome has been shared with Principal and IQAC members for further actions. Graphical representation of the data is shown below:

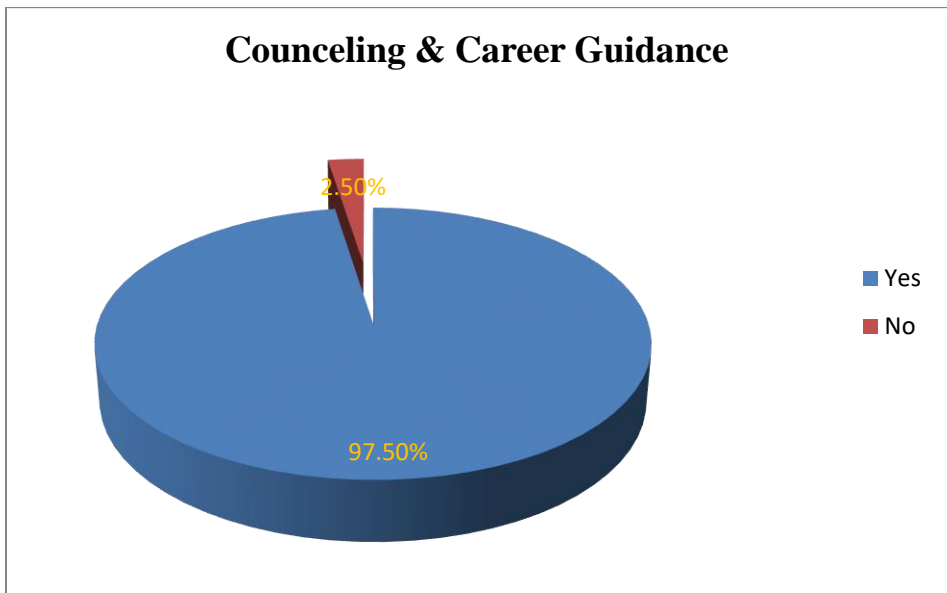
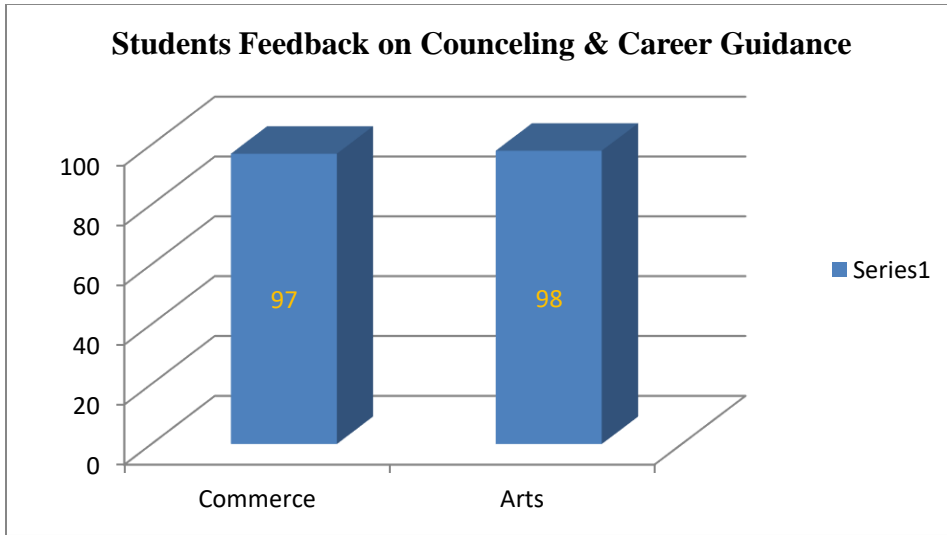
1. Percentage completion of syllabus, Innovative Teaching, Library facilities, Social Activities and Counseling and Career Guidance





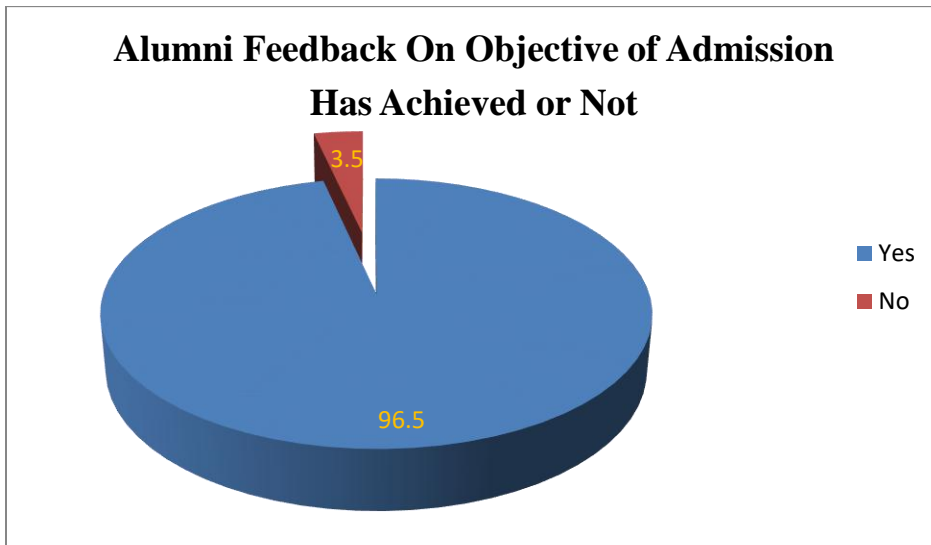
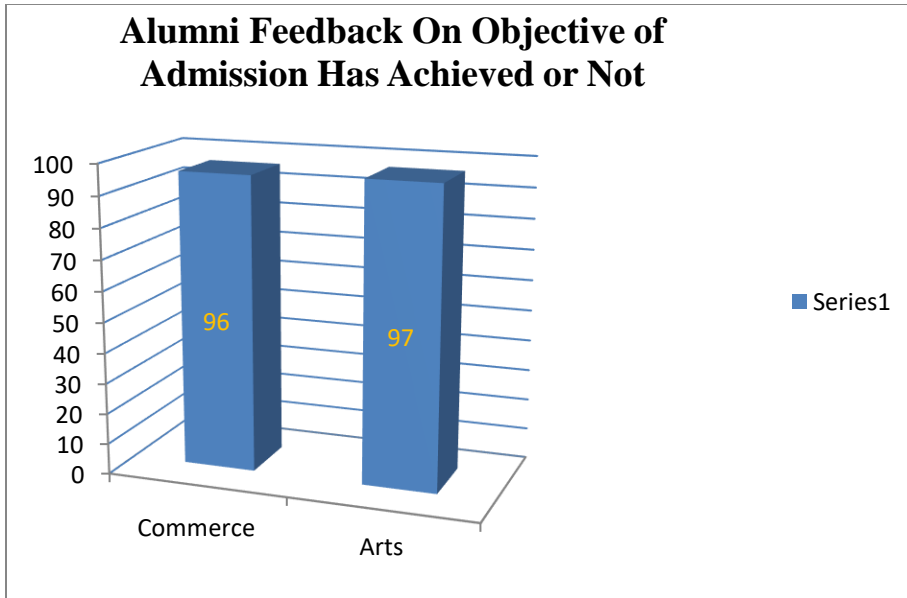






Revised Guidelines of IQAC and submission of AQAR

2. Whether the objectives of taking admission in PAKM has achieved or not.



3. Whether the objective behind getting admitted of your ward in PAKM has achieved or not.

